

**MODULE SPECIFICATION FORM**

Module Title: Leading Advanced Care Management	Level: 7	Credit Value: 20
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Module code: NHS713 (if known)	Cost Centre: GANG	JACS2 code: B790
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Semester(s) in which to be offered:	With effect from: Sept 12
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<b>Office use only:</b> To be completed by AQSU:	Date approved: Date revised: Sept 12 Version no: 1
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<u>Existing/New</u> :	Title of module being replaced (if any):
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Originating Academic area: Health Sciences	Module Leader: Joanne Pike
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Module duration (total hours) 200 Scheduled learning & teaching hours 30 Independent study hours 170	Status: <u>core</u> /option/elective (identify programme where appropriate): MSc Advanced Clinical Practice
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Percentage taught by Subjects other than originating Subject (please name other Subjects): None
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Programme(s) in which to be offered: MSc Advanced Clinical Practice	Pre-requisites per programme (between levels): None
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#### Module Aims:

1. Enable advancing clinical practitioners to develop their role as leaders , developers, researchers and educators in clinical practice
2. Facilitate advancing clinical practitioners to consider and reflect upon their role development
3. Support advancing clinical practitioners in developing their competence as an advanced clinical practitioner

#### Expected Learning Outcomes

At the end of this module, students should be able to:

##### Knowledge and Understanding:

1. Critically reflect upon personal and professional development in implementing the four pillars of the advanced clinical practice role.
2. Demonstrate the synthesis of contemporary theories and initiatives in leadership, management research and education within the advanced practitioner role
3. Critically reflect on the wider contextual issues that influence the development of advanced practice and how these may be strategically addressed
4. Utilising a systematic approach , communicate appropriate practice development strategies and interventions that aim to improve the experience of patients/clients within their field of advanced practice

##### Transferable/Key Skills and other attributes:

- Exercise initiative and personal responsibility;
- Make decisions in complex and unpredictable situations;
- Demonstrate communication skills necessary for advanced management of patients/clients
- Demonstrate competence in the use of libraries, databases and the internet to identify and subsequently use scholarly reviews and primary sources such as refereed research and original material relevant to the subject being studied ;
- Demonstrate competency in word processing & the presentation of data;
- Assess and manage risk.

Assessment: please indicate the type(s) of assessment (eg examination, oral, coursework, project) and the weighting of each (%). ***Details of indicative assessment tasks must be included.***

Assessment 1: Practice Portfolio (75%)

The Portfolio will reflect achievement of the Welsh Government (2011) Four Advanced Practice Pillars: i) management and leadership, ii) education, iii) research and iv) advanced clinical practice. Depending on the individual's role, evidence presented may be stronger for some pillars than others, but some evidence should be provided for all. The portfolio will contain a 3,000 word critically reflective narrative, which provides justification for the presence of evidence in the portfolio in relation to the individual's Advanced Practice Role.

Assessment 2: Poster presentation (25%)

The Poster presentation will outline a strategy or intervention that the advanced practitioner has designed or is leading in order to improve an aspect of service delivery /outcomes for patients within their area of practice. The poster presented will be of a standard worthy for dissemination. Further details will be provided in the module handbook.

**Both elements of assessment must be passed.**

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting	Duration (if exam)	Word count (or equivalent if appropriate)
1	1, 2, 3,	Portfolio	75%		3,000
2	4	Poster Presentation	25%		

#### Learning and Teaching Strategies:

Learning and Teaching for this module will include both classroom and practice based strategies. In the classroom a variety of strategies will be used. A small number of key lectures will provide a context for further action/case-based/problem-based learning, in which practitioners will reflect on own strategic practice. Learning will be supported by materials and the opportunity for discussion on the University's VLE. Students will draw upon their various portfolio activities such as learning logs, reflective diaries and learning contracts in order to develop practice based learning.

#### Syllabus outline:

Accountability and professional conduct; clinical decision-making and professional judgement;; theories of leadership and management in health care; communicating and managing strategic change, legal and ethical aspects of advanced practice, clinical governance, audit and continuous quality improvement. Educational strategies in practice – mentorship, clinical supervision, assessment, critical reflection. Presenting and disseminating advanced practice initiatives.

#### Bibliography

##### Essential reading:

Barr J and Dowding L (2008) *Leadership in Health Care* Sage, London

Cohen, E. L. and Cesta, T.G. (2005) *Nursing case management from essentials to advanced practice applications* (4<sup>th</sup> Edition). St. Louis, Mo.: Elsevier Mosby.

NLIAH (2011) *Advanced Practice: The Portfolio*. Cardiff: NHS Wales

Thompson, C. and Dowding, D. (2002) *Clinical Decision-Making and Judgement in Nursing*. London: Churchill Livingston.